

# DEMENTIA TRAJECTORY OUTLINE

Dr. Trevor Janz

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|-------------------------|--|---|
| <b>Teen</b>             | Having hobbies, driving a car, getting a job<br><b>Planning and organizing tasks:</b> preparing a meal, grocery shopping, laundry  | <b>Early Dementia</b>                         |
| <b>School age child</b> | Able to be left unsupervised<br>Simple math and managing money<br>Reading: being able to understand and follow instructions  | <b>Middle Dementia</b>                        |
| <b>Preschool child</b>  | Grooming: hair, teeth, (shaving and makeup)<br>Dressing<br>Toilet training: bowel and bladder continence<br>Talking: able to express needs in words, then full sentences.                        |   |
| <b>Baby</b>             | Walking (sitting up, crawling, standing, walking)<br>Feeding (spoon fed, finger foods, spoon and fork)<br>Rolling over, sitting up and looking at the world<br>Sleeping and eating<br>Swallowing | <b>Late Dementia</b><br><b>Actively Dying</b> |